NEW BOOKS IN COLLEGE OF EDUCATION  
(MIBF 2016 Books Selection)

TITLE: Practical handbook of multi-tiered systems of support: building academic and behavioral success in schools  
AUTHOR: Brown-Chidsey, Rachel; Bickford, Rebekah  
CALL NO: REF LB 3430.5 B76 2016  
Published by: The Guilford Press

Accessible and comprehensive, this book shows how to build a schoolwide multi-tiered system of support (MTSS) from the ground up. The MTSS framework encompasses tiered systems such as response to intervention (RTI) and positive behavioral interventions and supports (PBIS), and is designed to help all K-12 students succeed. Every component of an MTSS is discussed: effective instruction, the role of school teams, implementation in action, assessment, problem solving, and data-based decision making. Practitioner-friendly features include reflections from experienced implementers and an extended case study. Reproducible checklists and forms can be downloaded and printed in a convenient 8 1/2" x 11" size.

TITLE: Reframing the emotional worlds of the early childhood classroom  
CONTRIBUTORS: Madrid, Samara; Fernie, David; Kantor, Rebecca  
CALL NO: LB 1139.23 R43 2015  
Published by: Routledge

This volume examines the emotional world of the early childhood classroom as it affects young children (whose emotional wellbeing is crucial to successful learning), educators (for whom teaching is never a solely cognitive act), parents, and administrators. In a culture where issues such as bullying and teacher burnout comprise major challenges to student success, this book brings together diverse voices (researchers, practitioners, children, and parents) and multiple perspectives (theoretical and personal) to refocus attention on the pivotal role of emotion in schools.
TITLE: Infants and toddlers: caregiving and responsive curriculum development
AUTHOR: Swim, Terri Jo
CALL NO: HQ 778.63 S95 2017
Published by: Cengage Learning

INFANTS AND TODDLERS: CAREGIVING AND RESPONSIVE CURRICULUM DEVELOPMENT, 9th Edition, guides readers through the acquisition of skills necessary to provide high-quality care for infants and toddlers in any educational setting. This edition’s new subtitle better reflects the book’s goal of providing appropriate caregiving and educational techniques, as well as curriculum ideas, for infants and toddlers from birth to age three. Overviews of key child care philosophies as they relate to the child, the caregiver, and parent involvement are presented along with case studies and lesson plans that help students translate theory into practice.

TITLE: Visible learning for literacy, grades K-12: implementing the practices that work best to accelerate student learning
CALL NO: LB 1576 F58 2016
Published by: Corwin

Renowned literacy experts Douglas Fisher and Nancy Frey work with John Hattie to apply his 15 years of research, identifying instructional routines that have the biggest impact on student learning, to literacy practices. These practices are “visible” because their purpose is clear, they are implemented at the right moment in a student’s learning, and their effect is tangible.

Through dozens of classroom scenarios, learn how to use the right approach at the right time for surface, deep, and transfer learning and which routines are most effective at each phase of learning.
The book combines all the major topics, theories and research students need to know, along with up-to-date policy and legislation. Inventive and practical learning aids and carefully crafted online resources will help readers to:

**Understand:** helpful learning aims at the beginning and summaries at the end of every chapter guide students through each topic

**Apply:** Spotlight on Practice features highlight real teaching examples, Putting it into Practice features provide advice on how key concepts can be employed in real life whilst classroom activities on the website provide further ideas for teaching

**Reflect** on key concepts, as well as your own practice and values, through the reflection points and author podcasts on the website outlining key issues to stimulate critical thinking

**Go further** with informative annotated further reading at the end of every chapter, links to relevant websites integrated throughout, and carefully selected SAGE journal articles freely available on the website

*Higher Education and Society* weighs the urgent question of how society and higher education influence each other. How the latter responds to that unsettled issue may well determine whether colleges and universities chart a more self-reflective path or one of rising deference to societal contingencies. This book is essential for all those who study and work in today’s colleges – and for all those who seek a better education for their children, the nation, and the world. It is especially recommended for courses in higher education and society, contemporary issues in higher education, the philosophy of higher education, academic issues in higher education, leadership in higher education, and globalization and
higher education. The book is also useful for the preparation of faculty development programs in colleges and universities.

**TITLE:** Disrupting early childhood education research: imagining new possibilities  
**AUTHOR:** Parnell, Will, 1968- editor; Iorio, Jeanne Marie, editor  
**CALL NO:** LB 1139.23 D57 2016  
**Published by:** Routledge

*Disrupting Early Childhood Education Research* critically interrogates the traditional foundations of early childhood research practices to disrupt the status quo through imaginative, cutting-edge research in diverse U.S. and international contexts. Its chapters are driven by empirical data derived from unique research projects and a variety of contemporary methodologies that include phenomenological studies, auto-ethnographic writings, action-oriented studies, arts-based methodologies, and other innovative approaches. By giving voice to marginalized social science researchers who are active in learning, school, and early education sectors, this volume explores the meanings of actionable and everyday approaches based on the experiences of young children, their families, and educators.

**TITLE:** Great groups: creating and leading effective groups  
**AUTHOR:** Hutchinson, David R.  
**CALL NO:** HM 736 H87 2017  
**Published by:** SAGE

*Great Groups* is a practical and inspirational guide that serves as a foundational text to creating and leading groups. Designed primarily for the beginning group worker from any of the helping professions, the book also acts as a valuable resource for those with more group experience. Grounded in theory, but with a strong focus on practice and skill development, David R. Hutchinson strives to connect directly with the reader with his personal and engaging writing style and "learn by doing" approach. Following a hypothetical group from start to finish, with a plethora of examples and reflection exercises in each chapter
Curriculum-based measurement (CBM) has been adopted by growing numbers of school districts and states since the publication of this definitive practitioner guide and course text. The second edition presents step-by-step guidelines for using CBM in screening, progress monitoring, and data-based instructional decision making in PreK-12. It describes the materials needed and all aspects of implementation in reading, spelling, writing, math, and secondary content areas. Twenty sets of reproducible CBM administration and scoring guides and other tools are provided; the large-size format and lay-flat binding facilitate photocopying. Purchasers get access to a Web page where they can download and print the reproducible materials.
TITLE: Classroom behaviour : a practical guide to effective teaching, behaviour management and colleague support  
AUTHOR: Rogers, Bill  
CALL NO: LB 3013 R575 2015  
Published by: SAGE

This **exciting new edition** of the best-selling and beloved teacher's companion looks at the everyday behaviour issues facing teachers working in today's classrooms. Describing real situations and dilemmas, Bill Rogers provides theoretically sound strategies and best practices to support you in meeting the challenges of the job, as well as building up a rapport with both students and colleagues to enable positive and productive learning environments.

Written jargon-free in Bill's accessible and empathetic voice it includes in-depth strategies, practical examples, case studies and pragmatic hints and tips to put in to practice. This will make for informative and inspiring reading to all those involved in educating our children and young people.

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TITLE: Practical research with children  
AUTHOR: Prior, Jess, editor; Van Herwegen, Jo, editor  
CALL NO: HQ 767.85 P73 2016  
Published by: Routledge

*Practical Research with Children* is designed to help the reader understand techniques for research with children, based on real world experience. The book describes a wide range of research methods, focusing equally on quantitative and qualitative approaches, and considers how different methods can be integrated. It highlights the benefits and challenges of each method and gives emphasis to best practice, with expert guidance on how to avoid potential pitfalls in order to obtain valuable insights into how children develop.
15 positive behavior strategies to increase academic success

AUTHOR: Johns, Beverley Holden
CALL NO: LB 3013 J63 2015
Published by: Corwin, A SAGE Company

Powerful behavioral interventions to help your students succeed

Behavioral problems can disrupt learning for the whole classroom if not managed properly, which is often a matter of frustrating trial and error. This must-have guide delivers a set of fifteen practical intervention techniques that can be applied to virtually any situation in both pull-out and inclusive classrooms.

The art of coaching teams: building resilient communities that transform schools

AUTHOR: Aguilar, Elena, 1969-
CALL NO: LB 1029 T4 A38 2016
Published by: Jossey-Bass

The missing how-to manual for being an effective team leader

The Art of Coaching Teams is the manual you never received when you signed on to lead a team. Being a great teacher is one thing, but leading a team, or team development, is an entirely different dynamic. Your successes are public, but so are your failures—and there's no specific rubric or curriculum to give you direction. Team development is an art form, and this book is your how-to guide to doing it effectively. You'll learn the administrative tasks that keep your team on track, and you'll gain access to a wealth of downloadable tools that simplify the "getting organized" process. Just as importantly, you'll explore what it means to be the kind of leader that can bring people together to accomplish difficult tasks. You'll find practical suggestions, tools, and clear instructions for the logistics of team development as well as for building trust, developing healthy communication, and managing conflict.
Carefully curated to highlight research from more than twenty countries, the *International Critical Pedagogy Reader* introduces the ways the educational phenomenon that is critical pedagogy are being reinvented and reframed around the world. A collection of essays from both historical and contemporary thinkers coupled with original essays, introduce this school of thought and approach it from a wide variety of cultural, social, and political perspectives. Academics from South America, Europe, Africa, the Middle East, Asia, and North America describe critical pedagogy's political, ideological, and intellectual foundations, tracing its international evolution and unveiling how key scholars address similar educational challenges in diverse national contexts. Each section links theory to critical classroom practices and includes a list of sources for further reading to expand upon the selections offered in this volume. A robust collection, this reader is a crucial text for teaching and understanding critical pedagogy on a truly international level.

Total books = 14 books